

All about us



About us

Little People at the Limes was established towards the end of 2011, due to a growing need for quality childcare provision in the Longridge area. It was the dream of, and still is by Jane Priest (FDA and BTEC Nat Dip in Nursery Nursing)

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age 5 have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality learning together provide the foundations children need to make the most of their abilities and talents as they grow.

The richness and quality of your child's care and learning experiences depends on many factors. The quality of the environment and the facilities are very important in helping your child settle in and enjoy the time they spend with us, but most significantly, the quality of the staff, their strong awareness of each child and their ability to create a friendly atmosphere will be paramount. All our highly qualified staff have been chosen and selected with the utmost care and are encouraged to attend course on the latest initiatives. We take pride in offering our staff comprehensive, on-going professional development to enhance both the individual staff member and the team and this why we feel we have a high staff retention level.

We are set up as four rooms, Lily pads for 0-12 months, Tadpoles for 14 months – 2 years, Frogs for 2 years – preschool year and Preschool for our school leavers. Each room will provide the utmost care for your child and consider their individual needs on a daily basis.



Our Principles for early years education

- Learning begins at birth.
- Care and education are inseparable.
- Every child develops at his or her own pace; quality practitioners stimulate and encourage learning by understanding that children have their preferred styles of learning.
- Young children learn best through play, first-hand experiences and talk.
- Carers and educators should work in partnership with parents who are their children's first educators.
- Cultural and physical diversity should be respected and valued; We will adopt a proactive approach and challenge stereotyping.

Safety and Security

- Here at Little People at the Limes we realise that your child's safety is of the utmost importance and we have gone to great lengths to ensure as far as is reasonably practicable, every measure has been taken to guarantee your child's safety at all times.
- All staff members are thoroughly vetted with full references being sought together with clearance via DBS (Disclosure and Barring Service) checks.
- All exterior doors and gates will be kept locked at all times. No-one will be allowed access to the premises unless they are known to the staff. Visitors to the nursery will be expected to wear badges identifying them as such and will be requested to sign in and out of the premises. At no time will a visitor be left alone with a child.
- Regular fire drills will be carried out with children being well-practised in the evacuation process.
- Health and Safety training forms part of all staff induction and on-going professional development. A walk-through of the nursery, both indoors and outdoors, is completed every morning by a senior member of staff, any issues will be dealt with immediately.
- Changes in any legislative and industry standards are monitored to ensure compliance within the setting.
- We aim to provide in-house placements for students who will have had a full DBS check via the college they attend, and no student will ever be left in sole charge of a child.
- All staff will hold an up to date Paediatric First Aid Certificate



Aims for the children in our care

Over recent years, the Government has stressed its commitment to providing the best possible start for all children to support them in reaching their full potential. Key to this strategy is the development of the Early Years Foundation Stage, which was introduced in September 2008 and amended in September 2012 and September 2021. A statutory framework for the learning, development and welfare of children aged from birth to five, it recognises that a child's experiences in the early years has a major impact on their future life chances and a secure, safe and happy childhood provides the foundation for children to make the most of their abilities and talents as they grow up. The EYFS identifies five outcomes which every child should achieve.

These are:

- 1. Being Healthy** – promoting a healthy lifestyle through activities and an environment that supports children's physical and emotional growth.
- 2. Staying Safe** – ensuring children's safety and well-being are of the utmost importance whilst attending Little People at The Limes.
- 3. Enjoying and Achieving** – creating a friendly, safe comfortable and enriching environment and providing a quality curriculum.
- 4. Making a Positive Contribution** – promoting a partnership between the nursery, home and the local community and developing self-confidence and independence.
- 5. Achieving Economic Well-Being** – developing a life-long love of learning from a young age and confidence to participate both within their communities and in the wider world.

The Principle of the EYFS incorporates four underlying themes that are embedded in daily practice, these themes are;

- 1. A Unique Child** - Every child is a competent learner from birth who is resilient, capable, confident and self-assured.
- 2. Positive Relationships** - Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.
- 3. Enabling Environments** - The environment plays a key role in supporting and extending children's development and learning.
- 4. Learning and Development** - Children learn and develop in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

We believe that in order for your child to reach their full potential we need to provide a safe and secure environment where children are challenged and can learn to make choices and solve problems in readiness for later life.

Working in partnership with you, the child's first educators and the people who know the child best, we can adopt a flexible and focused approach to future learning and development, identifying next steps and planning resources and practice that can be shared at home and nursery

Your Child's Learning Journey

In order to support your child with their learning we will record observations of their progress in a number of different ways, including photographs of experiences they have enjoyed, short written statements of language they have used and pieces of artwork they have created. Over time, these provide a comprehensive and unique record of your child's learning from a very young age. Information gathered during this process helps us to plan for their next steps and forms part of your child's portfolio which you will receive as a treasured keepsake as your child moves through their learning journey. We use an online journal system create your child's portfolio; this is a perfect way of you keeping up to date on their learning. We upload observations on a regular basis and make links to the early years foundations stage so you can see what age brackets your child is meeting. Parents can access this platform at any times

We also feel it is important that parents contribute to the online journals on a regular basis. Your child's key worker will talk to your child about your observations as this will build good bonds and foundations for talking about their experiences. For our babies and younger children, the learning journeys will celebrate their achievements across all areas of learning. Then as they grow and develop, we will identify their progress in more specific areas.



Fees and opening hours

| Nursery Prices | | | | | | |
|-----------------------|-----------------|--------------------|--------------------|--------------------|--------------|--------------|
| | Full Day | Am Sessions | Pm Sessions | Hourly Rate | Early | Early |
| | 8 - 6 | 8 - 1 | 1 - 6 | Per hour | 7am | 7.30 |
| Under 2's | £56 | £32 | £32 | £8 | £12 | £6 |
| Over 2's | £54 | £29.50 | £29.50 | £7.50 | £12 | £6 |

- Fees will be invoiced on the 1st with payment expected by the 8th, in advance
- Once a payment is two weeks overdue a 10% late payment fee will be added to the following months invoice unless you have spoke to management about the payments being late. This late payment fee will only be void in extenuating circumstances and with prior agreement from the nursery manager.
- Children arriving before 7:55am will be charged an 'Early fee'. Children being collected after 6pm will also be charged a 'Late fee' of £15.
- Failure to pay nursery fees may result in a withdrawal of childcare at the discretion of the managers.
- **A £50 non- refundable deposit** will secure a place. Until payment has been received, a space is not guaranteed.

Sibling discount

10% discount is given for the second and subsequent children attending Little People at the Limes. This is deducted from the lower fees and not rewarded if the older child is receiving 15/30hours funding from the government.

Severe Weather

During periods of extreme weather conditions, the safety of the children, parents and staff is our priority. On these rare occasions a risk assessment will be conducted by senior management and a decision may be taken to close the nursery. Fees in these circumstances will remain payable.

Meals and snacks

Unfortunately due to rising costs we are now implementing a 'consumables' charge for 'funded' children to cover meals and snacks at a charge of £2 per day per week. This will be averaged as a '4 week month' e.g 3 days/part days will be £24 per month

A two course mid-day meal, afternoon tea, morning and afternoon snacks and drinks are included in the fees of the children attending for children attending on a full time basis.

Children who attended the morning session will be provided with a mid-morning snack & a two course lunch.

Children who attend the afternoon session will be provided with a mid-afternoon snack & tea

We have four week seasonal menu's in rotation which will be made available to parents within this pack.

Nursery Education Grants

All children are entitled to this from the school term after they are three. The maximum entitlement is up to 30 hours per week for 38 weeks a year. It is funded by the government and parents and carers are able to choose where they use it and split the entitlement between more than one provider. All we ask is for you to complete a yearly parental declaration to confirm how many hours you wish to claim with us, and we will notify the Local Authority and deduct the amounts from your monthly invoices.

Your child can start receiving the grant shortly after their third birthday.

- Children born between 1st January and 31st March can start in April (Summer Term).
- Children born between 1st April and 31st August can start in September (Autumn Term).
- Children born between 1st September and 31st December can start in January (Spring Term).

For example, if your child is three on the 3rd January, they can start using the entitlement in the Summer Term. Once you start claiming the grant your child can continue until they start full time education.

Parents are responsible for ensuring they are eligible for any government funding and any mistakes may result in the government revoking funding so please ensure you reconfirm codes and check entitlement at all times.

We are now registered with Lancashire County Council to provide care for 2 year old children in receipt of Nursery Education Grants. Please contact the Family Information Service to find out more on 0800 195 0137.

We accept voucher payments as part of your individual works scheme as just ask that you inform us which voucher company you are using to ensure we have a valid account. We also accept the government tax free payments.



Frequently asked questions

What is included in the price?

All we ask you to provide is nappies and a spare outfit or two. Children in all age bands get messy one way or another! All other amenities and food are provided by the nursery.

Do you go on trips?

We get out and about whenever ratios allow. The local parks, shops and libraries are frequented by the children as long as prior permission has been given. We also arrange other annual trips such as Blackpool zoo, Space centre and Christmas pantomime. For all children under 3 we operate a 1:2 ratio when on outings, we also have 3 lovely double prams to enable the younger children to venture out and a new minibus that seats up to 16 people.

What is your medication/illness policy?

Children and staff must stay at home for 48 hours following any bouts of sickness or diarrhoea to reduce the risk of spreading the infection. Over the counter medication will be administered with prior permission by nursery once during the session if needed, if another dose is needed after 4 hours, the child will be sent home. We believe it is unfair to keep a child in the busy and bustling nursery environment if they are unwell.

What's your OFSTED Rating?

We were last inspected in February and received a strong, "good" rating in all aspects. The inspector was particularly impressed with our SEN, parent partnerships and our whole ethos.

When do you go outside?

All children have the opportunities to go outside every day, unless the weather is so extreme that we believe it could make them ill or be unsafe. We play out in sun, rain, wind and snow in our weatherproof suits and create learning opportunities from all types of weather and nature.

Are all meals home cooked?

Yes, Jane the owner prides herself on her freshly cooked meals each day made from fresh ingredients sourced from local companies. We choose carefully what goes in our meals to ensure the children are getting lots of veg throughout the day, this also means we can cater well for allergies and food preferences such as vegetarians and vegans.

What is the routine's like in the room?

We try to follow the routines that you already have at home to help your child settle well into nursery. This is why the routine section of our all about me form is vital so we can continue this on within our setting.



Most of all we have fun!